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## ABSTRACT

This publication is a comprehensive bibliography on the assessment center method and education administration. The bibliography reveals sources for research concerning the potential of assessment center methods for screening administrative candidates, as well as for prescribing individual pre- and in-service development programs. Resources are drawn from education and the social and industrial sciences. (SI)

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**A BIBLIOGRAPHY ON THE ASSESSMENT CENTER  
METHOD AND EDUCATION ADMINISTRATION**

Compiled by

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The UCEA Program Center on Assessment Center Methodology

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## Foreword

Over the past several years, assessment center methods have aroused a great deal of interest among those who prepare school administrators. A desire to improve and make more relevant the preparation of the nation's school leaders has caused many to investigate the potential of assessment center methods for screening administrative candidates, as well as for prescribing individual pre- and in-service development programs. While the attention given to assessment center methods by education associations such as The National Association of Secondary School Principals and The American Association of School Administrators is relatively recent, the methods have been common in the business community for decades. Professor Wendel's comprehensive bibliography will provide even those very familiar with this literature a wealth of resources drawn from education and the social and industrial sciences.

Frederick C. Wendel is Director of the UCEA Program Center on Assessment Center Methodology, located at the University of Nebraska-Lincoln. In addition to this bibliography, he and Professor Ward Sybouts have also published a recent monograph titled *Assessment Center Methods in Educational Administration: Past, Present, and Future*. Inquiries concerning the work of the Center should be addressed to Professor Wendel at the University of Nebraska.

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